

SC Annual School District Report Card Summary

Lexington County School District One School District

Grades: PK-12 Enrollment: 22,991

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	N/A	N/A	Α	N/A
2011	Excellent	Good	N/A	N/A	Not Met	CA
2010	Excellent	Excellent	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	0	0	0	0

^{*} Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	82.0%	82.3%	82.7%	83.5%	78.0%
Districts with Students Like Ours**	82.0%	82.3%	82.7%	83.5%	78.0%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	52.7%	46.3%	35.6%	46.7%	42.5%
Districts with Students Like Ours**	52.7%	46.3%	35.6%	46.7%	42.5%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP	HSAP						
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)				
District	85.5%	7.8%	6.7%				
Districts with Students Like Ours**	85.5%	7.8%	6.7%				

HSAP Passage Rate by Spring 2012 (%)			
District	96.0%		
Districts with Students Like Ours**	96.0%		

End of Course Test Passage Rate (%	(6)
District	82.3%
Districts with Students Like Ours**	82.3%

On-Time Graduation Rate (%)	
District	83.8%
Districts with Students Like Ours**	83.8%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GI	READING – GRADE 4 (2011)								
South Carolina		39	33	22	6				
Nation		34	34	25	5	7			
READING – GI	RADE 8	(2011)							
South Carolina	[28	45		25	2			
Nation		25	43		29	3			
	%	Below Basi	% Basic, Profic	cient, and	d Advance	ed			
Below Basic	☐ Basic	☐ Proficient	t ■ Advanced						
MATH – GRAD	MATH – GRADE 4 (2011)								

MATH – GRADE 4	(2011)	1		
South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
O.	% Below Basic	% Basic, Proficient,	and Advanc	ed
■ Below Basic □ E	Basic Proficie	nt Advanced		

SCIENCE – GR	ADE 4	(2009)	1				
South Carolina		28	38		3	13	1
Nation		29	39		3	2	1
SCIENCE – GR	ADE 8 ((2009)					
South Carolina		45	32	2	22	1	
Nation		38	33		28	1	
	9	6 Below Basic	% Basic, Profic	ient, a	and Ad	vanced	
Below Basic	☐ Basic	☐ Proficient	Advanced				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Lexington County School District One School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=22,991)	_			
Retention rate	1.4%	Up from 1.3%	1.4%	2.0%
Attendance rate	95.9%	Up from 95.3%	95.9%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.6%	0.4%	0.6%
Enrolled in AP/IB programs	21.4%	Down from 26.7%	21.4%	13.5%
Successful on AP/IB exams	67.4%	Up from 67.0%	67.4%	49.9%
Eligible for LIFE Scholarship	61.6%	Up from 58.2%	61.6%	30.3%
Enrolled in adult education GED or diploma programs	152	Down from 391	152	59
Completions in adult education GED or diploma programs	107	Down from 145	107	31
Annual dropout rate	1.4%	Down from 1.6%	1.4%	2.7%
Teachers (n=1,578)				
Teachers with advanced degrees	65.7%	Up from 65.4%	65.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.5%	No Change	93.5%	91.1%
Teacher attendance rate	95.5%	Up from 95.3%	95.5%	95.1%
Average teacher salary*	\$48,379	Up 0.4%	\$48,379	\$46,595
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.0%	0.1%
Classes not taught by highly qualified teachers	0.5%	Up from 0.4%	0.5%	2.1%
Professional development days/teacher	13.3 days	Down from 14.1 days	13.3 days	12.4 days
District				
Superintendent's years at district	12.0	Up from 11.0	12.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	22.6 to 1	21.7 to 1
Prime instructional time	90.6%	Up from 89.3%	90.6%	89.9%
Dollars spent per pupil**	\$9,000	Down 0.1%	\$9,000	\$8,866
Percent of expenditures for teacher salaries**	54.0%	Down from 55.9%	54.0%	53.1%
Percent of expenditures for instruction**	56.5%	Down from 58.8%	56.5%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	Up from 26	27	9
Portable classrooms	4.2%	Up from 3.7%	4.2%	1.4%
Number of schools with SACS accreditation	27.0	Up from 26.0	27.0	8.0
Parents attending conferences	95.7%	Up from 92.3%	95.7%	99.5%
Average administrator salary	\$89,950	Up 2.4%	\$89,950	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	92.5	N/A	92.5	85.6
* Length of contract = 185+ days.		1		

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Lexington One students and employees have a lot to share about our success during the 2011-2012 school year and the progress we continue to make on preparing a new generation of leaders and global citizens skilled in creativity, collaboration, critical thinking and communication. Our success stems from our "Schools of the Future - Now!" initiative, which ensures all students receive a personalized quality learning experience that pushes them to become self-directed learners.

A Quality Assurance Review team from the AdvancED accrediting agency recently evaluated our district and recommended that Lexington County School District One receive the highest level of accreditation. Our challenge is to make sure that our students are engaged in their own learning in every classroom in every school.

Many of our schools received Palmetto Gold and Silver awards for academic performance and for closing the achievement gap. Our schools also earned recognition for excellence in communications, guidance counseling, community service and more. Students won 11 state championships and multiple first-place awards at DECA, FBLA, FFA, HOSA and SkillsUSA state competitions. In 2011-2012, Lexington One was home to a Davidson Fellow; the top baseball, softball and football players in the state; the state's amateur athlete of the year, a first-place winner at the National Junior Science and Humanities Symposium; our state's Foreign Language Teacher of the Year, Early Childhood Administrator of the Year and Secondary Art Teacher of the Year; and many more talented students and employees.

At the beginning of 2011-2012, we opened four new Centers for Advanced Study where personalized learning experiences abound. This year, work continues on three more centers that will open for the 2013-2014 academic

Lexington One's personal mobile computing initiative provided our high school students and teachers with the 21st century tools they need to support their learning and teaching. With these devices, students acquire the digital competence they need for our increasingly electronic- and technology-driven world. Building on that success, the district expands the one-to-one initiative to middle schools in 2012-2013.

In the area of world language instruction, we continue to move toward our goal of having 75 percent of our graduates speaking more than one language by 2020. Our progress includes adding world language to the core curriculum at middle schools and adding Chinese (Mandarin) to our partial-immersion program and to languages offered in the upper grades.

It certainly is an exciting time to be a Lexington One student, employee, parent or community member. With your support and leadership, our combined efforts and dedication to excellence, caring and innovation continue to make this a place where children and learning are one.

Superintendent Karen Woodward, Ed.D.

^{**} Prior year audited financial data available